

California State University, Sacramento
Japanese 2B: Intermediate Japanese

Instructor: Eliot Kelly

Office & Hours: Mariposa 2063

月 : 11:00 – 12:00 am 火 : 9:00 – 9:30 am
or by appointment

Class Time JAPN 002B Section 1

& Location: 月/水 8:00 - 8:50 am (MRP 2032)

火/木 8:00 - 8:50 am (MRP 2000-Lab or MRP 2032)

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World Computer Labs: Teaching Lab (MRP 2000)

Languages: Practice Lab (MRP 2002)

Required

- Text/Material:**
1. Textbook: Eri Banno, An Integrated Course in Elementary Japanese Genki. Vol.2 (The Japan Times, 2002). Lesson 18 - 23
 2. Workbook: Eri Banno, An Integrated Course in Elementary Japanese Genki. Vol.2 (The Japan Times, 2002). Lesson 18 - 23
 3. Genki CD: Available at Practice Lab (MRP 2002) 4. Japanese 2B on SacCT (<http://online.csus.edu/>)

Recommended

- Material:**
- A Dictionary of Basic Japanese Grammar by Makino, Seiichi, and Michio Tsutsui (Tokyo: The Japan Times, 1992)
 - Basic Kanji Book Vol. 1 by Kano, etc. (Bonjinsha co, 1992)

Course Description

This course is the second semester of the second-year Japanese. The goal of this course is to develop further proficiency in the four language skills – listening, speaking, reading, and writing, and necessary cultural knowledge – moving from the beginning level towards the intermediate level. Prerequisite: JAPN 002A with a grade of a C- or better. 4 units. Spring semester.

Course Objectives (Student Learning Outcomes in Japanese)

At the end of the course, students will be able to:

- Use transitive verbs and intransitive verbs appropriately
- Express regrets over what you should not have done
- Use honorific, modest, and humble expressions in a formal context
- Express gratitude in a culturally appropriate way
- Make requests and proposals modestly
- Ask for and give directions
- Talk about unpleasant experiences or events using passive sentences
- Tell somebody what you wish him/her to do
- Talk about childhood experiences using causative sentences
- Express opinions on social or cultural issues
- Give and receive advice in a culturally appropriate way
- Talk about unpleasant experiences using causative-passive sentences
- Convey your intentions in a culturally appropriate way
- Ask and explain how to do things the right way
- Scan for the general meaning in authentic or semi-authentic materials including superstitions, “Rakugo” (Japanese comic monologue)
- Read and write about various topics in Japanese (such as college life, cultural differences between Japan and the U.S., and personal experiences)
- Read and write a journal, a formal letter, and a casual email in Japanese
- Recognize, read, and write 93 Kanji characters (a total of 317 Kanji in JAPN 1A, 1B, 2A and 2B)

Method of Instruction

This course is conducted in Japanese. The method of instruction includes lectures, presentations, visual media, paired work, class and small group discussions, online cultural discussions, and reading semi-authentic/authentic materials. In Japanese 2B, Lesson 18 to Lesson 23 will be taught, and approximately 8 to 9 days will be spent on each lesson.

Online Component

The information, grades and materials related to this course will be posted on SacCT (<http://online.csus.edu/>). It is expected that you will log onto SacCT on a daily basis including Fridays, and work on online assignments. It is your responsibility to follow the daily schedule, study and review these materials.

Course Assignments and Projects

1. One-Minute Speech (5%)

At the beginning of class, you will be asked to give a one-minute **memorized** speech in front of the class. Any topic can be chosen; however, make an appointment with the instructor during the office hours a week before your assigned day to practice reading aloud your speech. The grading criteria is based on 1) presentation skills, 2) fluency, 3) content, and 4) accuracy.

2. Model Conversation Performance (10%)

In each lesson, you will be asked to create/memorize a dialogue using the target grammar with your partner, and perform in class. The detailed instruction will follow. The grading criteria is as follows:

5 points	Excellent use of the target grammar, excellent fluency, pronunciation, intonation, and cultural and social appropriateness
4 points	Clearly prepared and fair performance, but weak in minor areas
3 points	The target grammar was not used properly
2 points	The target grammar was not used properly and not memorized
1 points	Present, but evidently unprepared
0 point	Absent, or no performance

3. Written Quizzes and Online Quizzes (20%)

In each lesson, you will be given five written quizzes in class (two on vocabulary, two on Kanji, and one on grammar). The quiz will be given at the beginning of the class, and no extra time will be given for those who came late for class. In addition, three or four online quizzes will be given on SacCT for each lesson. It is your responsibility to complete the online exercises during the assigned period. Two lowest quiz scores will be omitted at the end of the semester.

NOTE: If you miss a quiz due to a tardy or unexcused absence, your score will be zero. Make-up quizzes will be given only when you email the instructor and/or submit written proof that explains your excused absence. Please take the make-up quiz on the day you return from the excused absence.

4. Homework Assignments (15%)

Homework consists of workbook, reading and writing assignments. Homework will be collected at the beginning of the class. The homework that was completed during the class or late/incomplete homework will not receive credit unless you had an excused absence. Homework assignments from the workbook are worth 10 points each. However, reading and writing assignments are worth 20 points each. If you need help completing the assignments, work with the instructor and tutors.

5. Exams (30%)

There will be two examinations:

Midterm Exam: Lessons 18-20 (15%) Final Exam: Lessons 18-20 (review) & Lessons 21-23 (15%) Each exam consists of the following sections: listening, grammar, writing, reading, oral performance and culture. There is no make-up exam unless you have special circumstances. Consult with the instructor in advance if you cannot take the exam on the assigned day.

6. Final Skit Presentation (10%)

At the end of this semester, you will create a skit presentation (5 minutes) with your partner, utilizing what has been taught in this course. The use of drawings, photos, handouts, or other visuals is encouraged. Consult with the instructor about your skit before your presentation. More detailed information will follow.

Grading***Grade Distribution***

Assignment	Percentage %
Attendance	10%
One minute Speech	5%
Model Conversation	10%
Quizzes & Exercises	20%
Homework	15%
Midterm / Final Exam	15% / 15%
Final Skit Presentation	10%
Total	100%

Grading Criteria

Scaled Score	Letter Equivalent
93.0 – 100%	A
89.0 – 92.9%	A-
86.0 – 88.9%	B+
83.0 – 85.9%	B
79.0 – 82.9%	B-
76.0 – 78.9%	C+
73.0 - 75.9%	C
69.0 – 72.9%	C-
66.0 – 68.9%	D+
60.0 – 65.9%	D
0- 59.9%	F

Extra Credit Opportunities

You may earn up to 5% extra credit. Consult with the instructor for details.

1. Keeping a Journal on daily life (Up to 2% extra credit)
2. Having perfect attendance – Kaikin shoo – (2% extra credit)
3. Others (attending cultural events such as Japan Culture Day, Speech Contest)

Course Policies***Attendance***

Your active participation in class is essential to improve your language skills, and thus you are expected to attend every class. When you must leave the class early or you know you will be late for class, let the instructor know in advance.

3 points	Present for the whole class period and participate actively in class
2 points	Late less than 5 minutes
1 points	Late more than 5 minutes and/or leave early (present for more than 50% of the class period)
0 point	Absent or no participation (e.g. sleeping in the class)

If your absence is an excused one, you must **email the instructor** and/or submit **written proof** that explains why your absence was genuinely necessary. Some examples of legitimate excuses are: serious illness that requires doctor's visit, court order, religious holiday, family emergency, and job interviews. An excused absence will not count against your grade. When you have attended all classes without any late and leave early marks, you will be given "kaikin sho" (perfect attendance award), and an extra 2% will be added to your final score. **If you miss more than two weeks of classes (8 sessions), you will not pass the course.**

University Policies***Academic Honesty***

The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento (CSUS) expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades. Please read Academic Honesty and Procedures (<http://www.csus.edu/manual/AcademicHonestyPolicyandProcedures.htm>)

Reasonable Accommodation Policy

If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen

Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278- 7239 (TDD only) or via email at sswd@csus.edu.

In addition, please discuss your accommodation needs with the instructor after class or during the office hours early in the semester.

Add/Drop Policy

The Add/Drop policy will be followed as detailed in the CSUS Student Registration and Advising Guide. (<http://www.csus.edu/schedule/Fall2014Spring2015/registration.html>).

Drops during the last three weeks of class will not be accepted for any reason.

Useful Websites

- Usagi-chan's Website: <http://www.csus.edu/indiv/s/sheaa/projects/genki/>
- Genki Online Self-Study Resources: http://genki.japantimes.co.jp/self_en
- Online Learning Resource for CSUS Students:
<http://www.csus.edu/indiv/m/masuyama/Courses/links.html>

Japanese 2B: Course Schedule (Tentative)

Week	Monday	Tuesday	Wednesday	Thursday
Week 1	1/25	1/26 Lesson 18	1/27	1/28 Lab
Week 2	2/1	2/2 Lab	2/3	2/4 Lab
Week 3	2/8	2/9 Lab	2/10 Lesson 19	2/11 Lab
Week 4	2/15	2/16 Lab	2/17	2/18 Lab
Week 5	2/22	2/23 Lab	2/24 Lesson 20	2/25 Lab
Week 6	2/29	3/1 Lab	3/2	3/3 Lab
Week 7	3/7	3/8 Lab	3/9	3/10 Lab Midterm Exam (Reading/Writing)
Week 8	3/14 Midterm Exam (Culture/Listening)	3/15 Mid Term Exam (Oral Test)	3/16 Lesson 21	3/17 Lab
Week 9	3/21 Spring Break	3/22 Spring Break	3/23 Spring Break	3/24 Spring Break
Week 10	3/28	3/29 Lab	3/30	3/31 No Class (Cesar Chavez B.D.)
Week 11	4/4	4/5 Lab	4/6	4/7 Lab Lesson 22
Week 12	4/11	4/12 Lab	4/13	4/14 Lab
Week 13	4/18	4/19 Lab	4/20	4/21 Lab Lesson 23
Week 14	4/25	4/26 Lab	4/27	4/28 Lab
Week 15	5/2	5/3 Lab	5/4	5/5 Lab
Week 16	5/9	5/10 Lab Final Exam (Reading/Writing)	5/11 Final Exam (Culture/Listening)	5/12 Final Exam (Oral Test)
FINALS	5/16 FINAL SKIT 8:00-10:00am			

*Final Skit Presentations: 8-10am on Monday, May 16. *

文法 (ぶんぽう) リスト : L13-L23

<p>L13:</p> <ul style="list-style-type: none"> • Potential verbs : 日本語が話せます。• ~し : 物価 (ぶつ か) が高いし、人がたくさんいるし。• ~そうです (It looks ...): おいしそうです。• なら : 紅茶 (こうちゃ) なら飲みました。• Frequency : 一週間に三日 (みっか) アルバイトをします。• Using the telephone • Making appointments to meet • Giving reasons • Saying what you can or cannot do 	<p>L19:</p> <ul style="list-style-type: none"> • Honorific verbs : 大学にいらっしゃいます。• お~ください: お待ちください。• ~てくれてありがとう: 手伝ってくれてありがとう。• ~てよかったです: 日本に来てよかったです。• ~はずです: もうすぐバスが来るはずです。• Speaking politely • Understanding conversations in polite situations • Expressing gratitude
<p>L14:</p> <ul style="list-style-type: none"> • ほしい : 車がほしいです。• ~かもしれません : 将来日本に住んでいるかもしれません。• あげる/くれる/もらう : きょうこさんにセーターをあげました。• ~たらどうですか : 家へ帰ったらどうですか。• も : 四時間も勉強しました。• しか : 三十分しか勉強しませんでした。• Talking about presents • Making proposals • Making speculations 	<p>L20:</p> <ul style="list-style-type: none"> • Extra-modest expressions : 田中と申します。• Humble expressions: お持ちします。• ~ないで: 傘を持たないで出かけました。• Questions within larger sentences: その店はどこにあるかわかりません。• ~という~: ローソンというコンビニ。• ~やすい/~にくい: 覚えやすいです。• Speaking modestly • Making requests and proposals modestly • Returning / exchanging merchandise • Asking for / giving directions
<p>L15:</p> <ul style="list-style-type: none"> • Volitional form : コーヒーを飲もう。• Volitional form + と 思っている : 勉強しようと思っています。• ~ておく : お金を借りておきます。• Using sentences to qualify nouns : 友だちにもらったみかん。• Inviting friends to do something with you • Making plans • Explaining about people or things in detail 	<p>L21:</p> <ul style="list-style-type: none"> • Passive sentences: だるぼうに入られました。• ~てある: 窓が開けてあります。• ~間に: 日本にいた間に、旅行したいです。• Adjectives+ する: 公園を多くします。• ~てほしい: たばこをやめてほしいです。• Talking about bad experiences or events • Describing things and situations • Telling somebody what you wish them to do
<p>L16:</p> <ul style="list-style-type: none"> • ~てくれる/あげる/もらう : 手伝ってあげます。• ~ていただけませんか : 作文を直していただけませんか。• ~といい : よくなるといいです。• ~時 : かぜをひいた時、病院に行きます。• ~てすみませんでした : 授業に来られなくてすみませんでした。• Making requests • Apologizing • Talking about hopes and wishes • Explaining about something you have lost • 	<p>L22:</p> <ul style="list-style-type: none"> • Causative sentences: 後輩にお茶をいれさせます。• Causative+ あげる/くれる: 両親は大学に行かせてくれました。• ~なさい: 勉強しなさい。• ~ば: 薬を飲めば、元気がなります。• ~のに: 日本に留学したことがないのに、日本語がべらべらです。• ~のような/~のように: 父のような人になりたいです。• Talking about your childhood • Expressing your opinions on education • Asking for and giving advice • Giving orders
<p>L 17:</p> <ul style="list-style-type: none"> • ~そうです (I hear) : 病気だったそうです。• ~って : 今週は忙しいって。• ~たら : 卒業したら、日本で仕事がしたいです。• ~なくてもいい : 宿題をしなくてもいいです。• ~みたいです : スーパーマンみたいです。• ~前に/~てから : 日本に来る前に/来てから、日本語を勉強しました。• Grumbling • Gossiping • Speculating • Comparing people or things to someone 	<p>L23:</p> <ul style="list-style-type: none"> • Causative-passive sentences : 子供の時、毎日勉強させられました。• ~ても: 学生がうるさくても絶対に怒りません。• ~ことにする: 日本語の勉強を続けることにしました。• ~ことにしている: 毎日日本語のテープを聞くことにしています。• ~まで: 病気がよくなるまで、お酒を飲みません。• ~方: コンピューターの使い方を教えてくださいませんか。• Talking about unpleasant experiences • Explaining about something you have decided to do • Talking about memories • Saying good-bye • Asking and explaining how to do things the right way
<p>L18:</p> <ul style="list-style-type: none"> • Transitive Pairs: ドアが開きます。ドアを開けます。• ~てしまう: さいふをわすれてしまいました。• ~と : はるになると、あたたかくなります。• ~ながら: テレビを見ながら、勉強します。• ~ばよかったです: もっと勉強すればよかったです。• Transitive • Intransitive • Express regret • Experiences that happened contrary to your wish 	

漢字 (かんじ) リスト L13 - L23

<p>L13: Looking for a Part-time Job 物 鳥 料 理 特 安 飯 肉 悪 体 空 港 着 同 海 昼</p>	<p>L19: Meeting the Boss 春 冬 秋 花 様 不 姉 兄 漢 卒 工 研 究 質 問 多</p>
<p>L14: Valentine's Day 彼 代 留 族 親 切 英 店 去 急 乘 当 音 楽 医 者</p>	<p>L20: Mary's Shopping 皿 声 茶 止 枚 両 無 払 心 笑 絶 対 痛 最 続</p>
<p>L 15: A Trip to Nagano 死 意 味 注 夏 魚 寺 広 転 借 走 建 地 場 足 通</p>	<p>L21: Burglar 信 経 台 風 犬 重 初 若 送 幸 計 遅 配 弟 妹</p>
<p>L16: Lost and Found 供 世 界 全 部 始 週 以 考 開 屋 方 運 動 教 室</p>	<p>L22: Education in Japan 記 銀 回 夕 黒 用 守 末 待 残 番 駅 説 案 内 忘</p>
<p>L17: Grumble and Gossip 歳 習 主 結 婚 集 発 表 品 字 活 写 真 歩 野</p>	<p>L23: Good-bye 顔 情 怒 変 相 横 比 化 違 悲 調 査 果 感 答</p>
<p>L18: John's Part Time Job 目 的 力 洋 服 堂 授 業 試 験 凶 貸 館 終 宿 題</p>	